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ABSTRACT

This report presents results of a survey of U.S. postsecondary institutions with agriculture and natural resources programs, concerning institutional support for reentry orientation and alumni networking programs. Reentry orientation" involves programs that help international students become aware of the adjustment aspects of returning home, and "alumni networking" is the linking of international students with their U.S. institutions, former professors, and other associates. Of 88 institutions responding to the survey, 24 reported that they regularly organize and conduct reentry orientation programs, and 25 organize and conduct alumni networking programs. The report discusses responsibility for program organization, international enrollments, types of program activities, and financing of programs. A directory is presented of 55 institutions that provide or plan to provide reentry and/or alumni programs. A list of 11 further readings concludes the report. (JDD)

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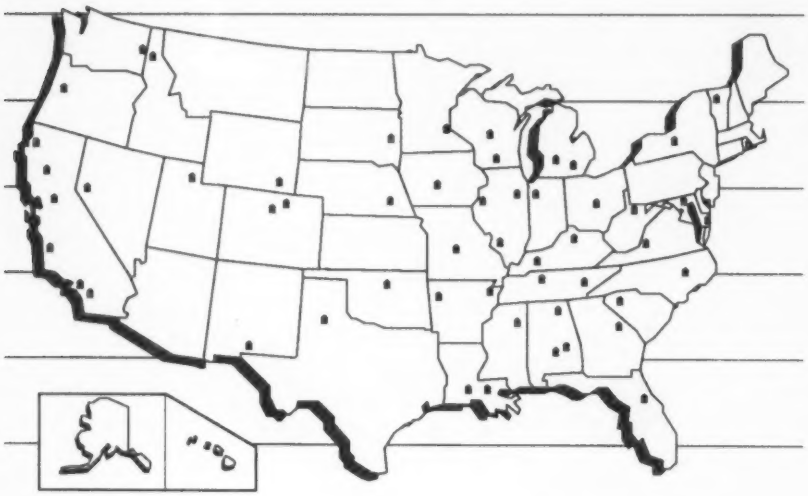

SURVEY REPORT

Prepared for the International Science and Education Council
Standing Committee on Training
by Paul E. Huntsberger

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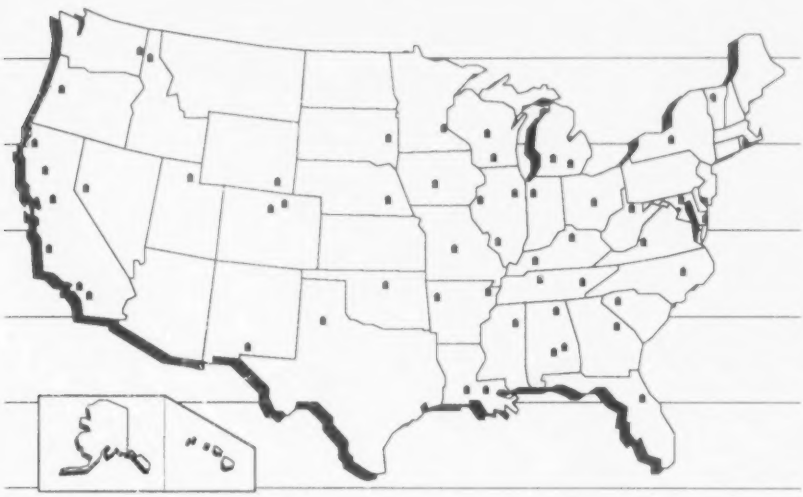
Reentry Orientation and Alumni Networking in U. S. Colleges and Universities with Agriculture and Natural Resources Programs



This report was prepared by Paul E. Huntsberger for the International Science and Education Council (ISEC), Standing Committee on Training and produced by the Center for International Programs, New Mexico State University. While preliminary data summaries were shared with the committee, the final report is the work of Paul Huntsberger, and any errors or omissions are his.

Special thanks are due Mark Clark, who collected the survey forms and compiled the results, and Jonathan Tregear, who provided editorial assistance and advice throughout the project.

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Contents

2 Preface
3 Purpose of Survey
4 Definitions
5 Executive Summary of Survey Findings
7 Report of Survey Findings
7 Institutions Surveyed
7 Institutions Without Programs
8 Institutions Conducting Reentry Programs
9 Institutions Planning Reentry Programs
10 Institutions Conducting Alumni Networking
11 Institutions Planning Alumni Networking
12 Concluding Observations
13 Directory
18 Institutions Surveyed
19 Further Reading

Preface

Lynn J. Desselle, Dean, College of Agriculture, University of Southwestern Louisiana, recommended to the ISEC Standing Committee on Training that institutions with agriculture and natural resources programs be surveyed to determine what our constituency was doing in the important area of international student program support. The primary focus of the survey would be the level of institutional support for reentry orientation and alumni networking programs.

Dean Desselle drafted the survey instrument, which was then reviewed and revised by the committee. He then prepared the final survey instrument and handled the initial mailing. Dean Desselle's appointment to the committee ended December 31, 1988.

All completed surveys were forwarded to Paul Huntsberger, Assistant Director, Center for International Programs, New Mexico State University, who agreed to collate the data, summarize the findings, and prepare this final report on reentry orientation and alumni networking for the 1989 National Training Conference sponsored by the ISEC Standing Committee on Training.

Purpose of Survey

Recognizing that U.S. colleges and universities enrolling participant trainees are increasingly being encouraged to consider organizing reentry and alumni programs, the ISEC Standing Committee on Training undertook the task of surveying universities and colleges with agriculture and natural resources programs to determine:

- Which institutions have organized and regularly conduct reentry orientation and/or alumni networking programs?
- What are some of the characteristics of organized and implemented reentry and alumni programs?
- What is the pattern of USAID and FAO enrollment in agriculture and natural resource programs in these colleges and universities?
- Who organizes and conducts the programs within the institutions?
- How are these programs financed?
- Which institutions lacking either reentry or alumni programs are considering initiating them?

The purpose of gathering this information was two-fold:

- To determine what college and universities with agriculture and natural resources programs are doing in these two important areas of participant training support services.
- To share what institutions with organized programs are doing with institutions that plan to initiate programs in order to help promote interinstitutional assistance and cooperation.

Following is the report of the results of the survey conducted during the summer and fall of 1988. Included is a directory, which is organized to assist institutions planning to start programs to identify institutions in their region that may offer them advice and assistance.

Definitions

Reentry Orientation

Reentry orientation is any organized program that attempts to help international students become aware of the adjustment aspects of returning home and develop skills to deal with the experience.

Reentry is the experience of a person going home after academic training and adjusting to changes within oneself and changes at home. A major concern of the U.S. Agency for International Development (USAID) over the years has been "the timely reintegration of its U.S.-trained participants into their professional positions in their home countries." For the U.S. based participant trainee, the adjustment is from the academic world to the professional world, as well as from a developed to a developing country. (*4: pp. v, 6*)

Alumni Networking

Alumni networking is the systematic linking of international students with their U.S. institutions, former professors, and other associates. It involves the establishment and maintenance of contact with alumni to share general information about the university and the professional field of the alumni. (*2: p. 1*)

Executive Summary of Survey Findings

Data Summary

Based on the data reported by the institutions responding to this survey on reentry and alumni programs, the following conclusions may be made:

- Forty-two percent of the institutions surveyed are providing or attempting to provide reentry and/or alumni programs for international students.
- Institutions providing or considering reentry or alumni programs tend to have more international students enrolled in agriculture and natural resources, as well as more sponsored international students, especially those sponsored by USAID, than institutions not providing such programs. Conversely, institutions providing no reentry or alumni programs tend to have fewer international students enrolled in agriculture and natural resources, as well as fewer sponsored students of any kind.
- University international centers and/or offices play a key role in organizing and implementing reentry programs, and to a lesser but significant extent, alumni programs.
- Colleges and universities themselves provide most of the funds to support the development and implementation of reentry and alumni programs. Some institutions have been supported by the National Association For Foreign Student Affairs to conduct reentry workshops, but sustaining reentry programs requires institutional commitment of resources.
- Characteristics of both reentry and alumni programs, other than those listed in the survey, were infrequently identified by respondent institutions.

Anecdotal Summary

Several respondent institutions provided supplemental comments that provided these anecdotal insights:

- For some institutions, the idea of providing reentry orientation and alumni networking was new, and they felt these would be good programs to pursue and wanted to know how to proceed to do so.
- Some institutions reporting no programs would like to consider offering reentry and/or alumni programs but are currently restrained by lack of institutional support to even consider them. As one respondent not offering any programs wrote: "The real problem with such services as always is lack of staff. I am the only professional in our office so I end up spending 60 percent of my time doing immigration and 40 percent on admissions. The time for other services simply isn't there. Until institutions of higher education value internationalism in its broadest definition, there will not be enough resources to commit to the care of returning our scholars."

- Institutions trying to provide reentry programs sometimes find that it is difficult to convince international students that attending reentry workshops would benefit them. As one respondent said: "I have since made an effort to discuss reentry workshops with personnel at several other universities . . . to compare notes, and I find that those universities have had the same experiences in not being able to get graduating international students to see the need for reentry workshops." Attendance is often poor. Nevertheless, those international students who do take the opportunity to attend reentry workshops praise the programs. As one respondent said: "One student began by saying that he had not changed; his beliefs are the same as when he left, but he wondered how his friends would accept him or see him. By the end of the seminar, he seemed to realize that he indeed had changed." And, ". . . the participants were enthusiastic about the seminar and all agreed that the university . . . should make the reentry seminar a regular event."

- Institutions reporting that alumni offices were maintaining a database of all alumni, domestic or international, also found that those resources were not always satisfactory for the international center's purposes, primarily because the addresses in the alumni database have been unreliable. Institutions need to establish a database that tracks an international student throughout the student's career at the university and after graduation. Moreover, the alumni network in existence at some universities was simply a branch of the U.S. Alumni Club and purely social in purpose.

- Several institutions noted that, although they had no formal reentry or alumni programs, individual faculty and departments provided on-going support to international students that addressed reentry and professional integration issues.

- Several institutions reported that they had no central souce of information about financial sponsorship of international students, thus some of the figures provided on number of enrolled sponsored students were best estimates.

Report of Survey Findings

Institutions Surveyed

The intent of the study was to send a copy of the survey instrument to each college and university in the United States that has agriculture and/or natural resources programs. Lists were secured that included key contacts in 1862 and 1890 land-grant institutions, state colleges and universities identified as members of either the American Association of State Colleges and Universities (AASCU) and the American Association of State Colleges of Agriculture and Renewable Resources (AASCARR), and other institutions that might be training international students in these fields. A group of 130 institutions was identified to receive the survey.

The survey instrument was mailed to key contacts at each institution in July. Follow-up surveys were mailed to all non-responding institutions in September.

Eighty-eight institutions had responded to the survey by December 1988. Of these, forty-five identified themselves as 1862 land-grant institutions, nine as 1890 land-grant institutions, twenty-four as AASCU or AASCAR institutions, four as other types of institutions, and five did not identify their type. This represented a response rate of sixty-eight per cent.

Thirty-four of the respondent institutions (39 percent) reported no plans to conduct either reentry or alumni programs. Therefore, sixty-one per cent of the respondent institutions conduct reentry or alumni programs, or plan to do so.

All percentages reported in the following report of results are rounded off.

Institutions Without Programs

Of the thirty-four respondent institutions (39 percent) reporting that they were not conducting, nor planning to conduct, reentry or alumni programs, fifteen were AASCU/AASCARR institutions (44 percent), ten 1862 land-grant institutions (29 percent), four 1890 land-grant institutions (12 percent), two other type institutions (6 percent), and three unidentified (9 percent).

Eight (24 percent) of these thirty-four institutions reported that they enrolled no international students in programs of agriculture or natural resources. Three of these thirty-four institutions with no programs (9 percent) reported enrollments of over one hundred international students.

Twenty-five (73 percent) of these institutions reported that they enrolled no USAID sponsored students, and only one institution enrolled more than three USAID sponsored students.

Thirty-two (94 percent) reported enrolling no FAO sponsored students.

Twenty-nine (85 percent) reported enrolling no other sponsored students.

Seven per cent of all international students reported enrolled in agriculture and natural resources by these thirty-four institutions were sponsored.

Clearly, institutions with no programs have fewer international students in agriculture and natural resources and very few sponsored students.

Institutions Conducting Reentry Programs

Twenty-four of the respondent institutions (27 percent) reported that they regularly organize and conduct reentry orientation programs. Thirteen were 1862 land-grant institutions (54 percent), five AASCU/AASCARR institutions (21 percent), two 1890 land-grant institutions (8 percent), one other type institution (4 percent), and three not identified (13 percent). Three other institutions reported that they infrequently or informally organized reentry programs.

Responsibility for Organization

Twenty-three of the respondent institutions (96 percent) reported that an international center or office was responsible for organizing reentry programs. These included such descriptions as international programs office, international student services office, international education or training center, international food, trade and development offices.

International Enrollments

Twelve institutions (48 percent) reported enrolling more than one hundred international students in agriculture and natural resources.

Fifteen (63 percent) reported enrolling USAID sponsored students. The largest enrollment reported was 121.

Seven (29 percent) reported enrolling FAO sponsored students. The largest enrollment reported was nineteen.

Eight (33 percent) reported enrolling other sponsored students. The largest enrollment reported was 289.

Twenty-four percent of all international students reported enrolled in agriculture and natural resources by these twenty-four institutions were sponsored.

Types of Activities

Seven items were listed in the survey to gather information on what was included in these re-entry programs. In the order of most to least frequently included, these were:

No. (%)	Activity Included
22 (92%)	Support services in the U.S. coordinated by an individual skilled in multinational and cross-cultural programs
19 (79%)	Workshops on reverse cultural shock shortly before return to home country
16 (67%)	Use of U.S. trained international students in university-run international projects
15 (63%)	Workshop on reverse cultural shock after arrival in U.S.
15 (63%)	Research in home country
13 (54%)	Seminars on the value of networking in home country with other U.S. trained international alumni association students
3 (13%)	Workshop on reverse cultural shock before arrival in the U.S.

Institutions were also requested to specify additional types of activities not listed in the survey. Seven institutions provided these additional items:

- Special seminars for particular countries
- Questionnaire that covers aspects of training and issues related to rejoining service in home country
- Financial planning, communication with home, program planning for effectiveness upon return home, preparation for going home
- Cross-cultural aspects of faculty-student relationships

Financing of Programs

Fourteen institutions (58 percent) reported financing reentry programs with institutional funds, five (20 percent) with service fees, three (13 percent) with USAID funds, and three (13 percent) with other funds. Some institutions reported multiple funding sources. NAFSA was cited several times as providing grants to institutions to develop pilot programs.

Institutions Planning Reentry Programs

Seventeen of the respondent institutions (19 percent) reported that they planned to consider implementing reentry orientation in the future. Three of these, however, qualified their positive response with a "maybe" or "optional." Eleven of these were 1862 land-grant institutions (65 percent), three AASCU/AASCARR (18 percent), two 1890 land-grant institutions (12 percent), and one other type of institution (6 percent).

Responsibility for Organization

Twelve of these respondent institutions (71 percent) reported that an international center or office was responsible for planning reentry programs. These included international agriculture programs, international education offices, and international student offices. Four institutions (24 percent) reported that agricultural colleges were reponsible for this activity.

International Enrollment

Six institutions (35 percent) reported enrolling one hundred or more international students in agriculture and natural resources.

Eleven (65 percent) reported enrolling USAID sponsored students. The largest enrollment reported was 111.

Seven (41 percent) reported enrolling FAO sponsored students. The largest enrollment reported was fifteen.

Three (18 percent) reported enrolling other sponsored students. The largest enrollment reported was 130.

Eighteen per cent of all international students reported enrolled in agriculture and natural resources by these seventeen institutions were sponsored.

Institutions Conducting Alumni Networking Programs

Twenty-five respondent institutions (28 percent) reported organizing and conducting alumni networking programs. Seventeen of these were 1862 land-grant institutions (68 percent), three AASCU/AASCARR institutions (12 percent), two other type institutions (8 percent), one 1890 land-grant institution (4 percent), and two (8 percent) not identified. Two other institutions reported that they had alumni programs but they did not report clearly the extent of their international networking.

Responsibility for Organization

Twelve institutions (48 percent) reported that an alumni office was responsible for international alumni networking, eleven institutions (44 percent) identified international centers or offices as responsible, and two (8 percent) reported that academic departments were responsible.

International Enrollment

Twelve institutions (48 percent) reported enrolling one hundred or more international students in agriculture and natural resources.

Eighteen (72 percent) reported enrolling USAID sponsored students. The largest enrollment reported was 121.

Eleven (44 percent) reported enrolling FAO sponsored students. The largest enrollment reported was nineteen.

Six (24 percent) reported enrolling other sponsored students. The largest enrollment reported was 130.

Twenty-two per cent of all international students reported enrolled in agriculture and natural resources by these twenty-five institutions were sponsored.

Types of Activities

Four items were listed in the survey to gather information on what was included in these alumni programs. In the order of most to least frequently included, these were:

No. (%)	Activity
22 (88%)	Mailing list of alumni maintained
19 (76%)	Newsletter published and mailed periodically
13 (52%)	Emphasize/encourage continued professional development for returning foreign students
12 (48%)	Assist returning students in contacting other U. S. trained students in the home country

Only two institutions reported limiting their alumni programs to a mailing list. Only one additional program item was reported other than those listed in the survey: corresponding with alumni if faculty members are travelling in their country.

☐ Financing of Programs

Eighteen institutions (72 percent) reported financing alumni programs with institutional funds, nine (36 percent) with other funds, two (8 percent) with service fees, and two (8 percent) with USAID funds. Some institutions reported multiple funding sources.

Institutions Planning Alumni Networking Programs

Twenty-five of the respondent institutions (28 percent) reported that they planned to consider implementing alumni networking in the future. Three of these, however, qualified their positive response with "maybe." Fourteen of these were 1862 land-grant institutions (56 percent), seven AASCU/AASCARR (28 percent), three 1890 land-grant institutions (12 percent), and one not identified (4 percent).

☐ Responsibility for Organization

Sixteen of these respondent institutions (67 percent) reported that an international center or office was responsible for planning alumni networking programs. These included international agriculture programs, international education offices, and international student offices. Alumni offices, admissions and records offices, colleges of agriculture and biological sciences, and colleges of natural resources were other units identified as responsible for planning future activities.

☐ International Enrollment

Six institutions (24 percent) reported enrolling one hundred or more international students in agriculture and natural resources.

Fifteen (60 percent) reported enrolling USAID sponsored students. The largest enrollment reported was forty-five.

Seven (28 percent) reported enrolling FAO sponsored students. The largest enrollment reported was seven.

Four (16 percent) reported enrolling other sponsored students. The largest enrollment reported was twelve.

Fourteen percent of all international students reported enrolled in agriculture and natural resources by these twenty-five institutions were sponsored.

Organization of Reentry and Alumni Programs

The following actors have been identified as integral to implementing the various stages of the participant training process (*8: p. 3*):

- Host country
- Host institution
- Sponsor
- Participant
- Administering university
- Training university

Implementing participant training should be a cooperative effort among all six parties that have a stake in the successful outcome of the educational process.

In practice, however, responsibility for some aspects of training tends to be assumed by only some of these actors. This appears to be especially true with regard to reentry and alumni networking. Implementing these programs frequently is undertaken by the administering university or the training university. They have the students in residence when reentry may be conveniently implemented, and have formed the collegial relationships with the students that should be maintained after returning home.

As long as the enrollment of participant trainees in academic training programs in U.S. colleges and universities continues to be a major focus of USAID and other sponsoring agencies, then the expectation, if not the obligation, that universities and colleges consider implementing reentry and alumni programs will persist. Whether as administering or training institutions, colleges and universities will continue to be encouraged to become involved in these two endeavors, with or without explicit guidance from the sponsors of participant trainees, and with or without offers of external financial support.

Responding to this encouragement is, however, an individual choice for each institution involved in the participant training process. Some will choose to do nothing for good reasons: no staff expertise, no staff availability, no financial support, insufficient number of trainees to warrant the effort. Others may want to do something, but will need assistance in determining what to do and how to do it. Others are already greatly involved in fulfilling the need for programming in these two important areas of participant training and will be looked to for guidance and instruction.

Concluding Observations

Directory

The following is a directory of institutions that have reported that they provide, or plan to provide, reentry and/or alumni programs.

The directory lists institutions alphabetically, and each entry provides, under the columns Reentry and Alumni, the address and telephone number of the institutional contact listed in the survey.

Each institution's current involvement is coded using these symbols:

- ■ Conducts reentry programs
- □ Plans to conduct reentry programs
- ● Conducts alumni networking
- ○ Plans to conduct alumni programs
- ◆ Occasionally or inconclusively involved

Some institutions returned more than one survey. In those cases, the information was combined. Some of the reported data was indecipherable or inconclusive and was not included in the report.

The directory attempts to accurately summarize the data reported, but its reliability is directly related to the knowledge of the person filling out the survey with regard to the questions asked. The author welcomes corrections or additions for inclusion in a future update.

Alabama A and M University
■ ○

Reentry Contact:
Dr. B. Onuma Okezie
Office of International Programs
P. O. Box 579
Normal, AL 35762
205-851-5418

Alumni Contact:
Director of Alumni Affairs
Georgia Valrie
P. O. 348
Normal, AL 35762
205-851-5286

Arkansas State University
◆ ◆

Keith Rogers
International Programs
P.O. Box 1080
State University, AK 72467
501-972-2087

Auburn University
◆ ●

Reentry/Alumni Contact:
E.W. Shell
Department of Fisheries and Allied Aquaculture
Auburn University, AL 36849
205-826-4786

California Polytechnic University, Pomona
■ ○

Reentry Contact:
Richard Vengroff, Director
714-869-3334

Alumni Contact:
Laura Ann Fernea
Training Coordinator
714-869-3397

International Center
3801 Temple Avenue, Building 97
Pomona, CA 91768

California Polytechnic University, San Luis Obispo
○

Alumni Contact:
Jon Erickson, Director
International Programs
Planning Office
San Luis Obispo, CA 93407
805-756-2161

California State University, Chico
■

Reentry Contact:
Robert Jackson
Center for International Studies
Chico, CA 95929-0680
916-895-6880

Clemson University
○

Alumni Contact:
Frankie O. Felder
International Programs and Services
E-201 Martin Hall
Clemson, SC 29634-5122
803-656-2457

Colorado State University
■ ●

Reentry Contact:
Martha Denney
303-491-7892

Alumni Contact:
Betty Shoemaker
303-491-5919

Office of International Programs
315 Aylesworth Hall, NE
Fort Collins, CO 80523

Cornell University
□ ●

Reentry Contact:
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Training Coordinator
International Agriculture Programs
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Ithaca, NY 14853
607-255-3035

Alumni Contact:
James Hazzard
Alumni Affairs
626 Thurston Avenue
Ithaca, NY 14850
607-255-2390

Humbolt State University
□ ○

Reentry/Alumni Contact:
Robert Hannigan
Admissions and Records
Arcata, CA 95521
707-826-4104

Iowa State University
■ ●

Reentry Contact:
Dennis Peterson
Brenda Thorbs-Weber
International Educational Services
E. O. Building
Ames, IA 50011
515-294-1120

Alumni Contact:
Rhonda Cox
Alumni Achievement Office
Alumni Suite-Memorial Union
Ames, IA 50011
515-294-6564

Lincoln University
□ ○

Reentry Contact:
I. R. Chowdhury

Alumni Contact:
Phyllis Von Der Bruegge

International Programs Office
202 New Memorial Hall
Jefferson City, MO 65101
314-681-5360

Louisiana State University
■ ●

Reentry Contact:
Erin Schmidt
International Student Office
Baton Rouge, LA 70803-1201
504-388-5350

Alumni Contact:
Tony Gustwick
Alumni Relations
209 Alumnus Center
Baton Rouge, LA 70803-1201
504-388-6624

Michigan State University
■ ●

Reentry Contact:
Kenneth Ebert, Assistant Director
Office of International Students
103 International Center
East Lansing, MI 48824-1035
517-353-1720

Michigan State University (contd)

Alumni Contact:
Bob La Prad
CANR Alumni Office
118 Agriculture Hall
East Lansing, MI 48824
517-355-0282

Mississippi State University
□ ○

Reentry/Alumni Contact:
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New Mexico State University
□ ●

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North Carolina State University
◆ ○

Reentry/Alumni Contact:
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Raleigh, NC 27695-7306
919-737-2961

Ohio State University
●

Alumni Contact:
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2400 Olentangy River Road
Columbus, OH 43210
614-292-2500

Oklahoma State University
●

Alumni Contact:
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Office of International Programs
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Oregon State University
■

Reentry Contact:
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Purdue University
■ ●

Reentry/Alumni Contact:
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South Dakota State University
□ ○

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Tennessee State University
■ ●

Reentry Contact:
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Alumni Contact:
Sammy Comer

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615-320-3091

Texas Tech University
■ ●

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■ ●

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University of Arkansas
○

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University of Idaho
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Alumni Contact:
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University of Illinois
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University of Kentucky
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University of Maryland, College Park
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Alumni Contact:
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University of Maryland, Eastern Shore
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Alumni Contact:
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University of Nebraska
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University of Rhode Island
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University of Southwestern Louisiana
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University of Tennessee
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Reentry Contact:
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University of Vermont
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Alumni Contact:
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University of Wisconsin, Madison
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Reentry/Alumni Contact:
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University of Wisconsin, Stevens Point
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Reentry/Alumni Contact:
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College of Natural Resources
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University of Wyoming
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International Agriculture Programs
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Utah State University
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Reentry/Alumni Contact:
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Virginia Technical University
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Reentry Contact:
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Blacksburg, VA 24061
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Alumni Contact:
Bernard LaBerge
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Blacksburg, VA 24061
703-231-6710

Washington State University
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Alumni Contact:
International Program Development Office
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West Virginia University
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Western Illinois University
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Macomb, IL 61455
309-298-2488

Alumni Contact:
International Programs
100 Memorial Hall
Macomb, IL 61455
309-298-2426

Western Kentucky University
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Alumni Contact:
Luther B. Hughes, Jr.
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Bowling Green, KY 42101
502-745-3151

Institutions Surveyed

(Respondents are boldfaced)

Abraham Baldwin Agricultural College
Alabama A & M University
Alcorn State University
Angelo State University
Arizona State University
Arkansas State University
Arkansas Tech University
Auburn University
Austin Peay State University
Brigham Young University
California Polytechnic at Pomona
California Polytechnic at San Luis Obispo
California State University at Chico
California State University at Fresno
Central Missouri State University
Clemson University
Colorado State University
Cornell University
Delaware State College
East Texas State University
Eastern Kentucky University
Florida A & M University
Fort Hays State University
Fort Valley State College
Humboldt State University
Illinois State University
Indiana University
Iowa State University
Kansas State University
Langston University
Lincoln University
Louisiana State University
McNeese State University
Michigan State University
Middle Tennessee State University
Mississippi State University
Missouri Western State University
Montana State University
Morehead State University
Murray State University
New Mexico State University
North Carolina A & T State University
North Carolina State University
North Dakota State University
Northeast Louisiana University
Northeast Missouri State University
Northern Arizona University
Northwest Missouri State University
Northwestern Oklahoma State University
Northwestern State University of Louisiana
Ohio State University
Oklahoma Panhandle State University
Oklahoma State University
Oregon State University
Pennsylvania State University
Prairie View A & M University
Purdue University
Rutgers University, Cook College
Sam Houston State University
South Carolina State College
South Dakota State University
Southeast Missouri State University
Southeastern Louisiana University
Southeastern Oklahoma State University
Southwest State University(MN)
Southwest Missouri State University
Southern Illinois University
Southern University
Southern Arkansas University
Southwest Texas State University
State University of New York Syracuse
Stephen F. Austin State University
Sul Ross State University
Tarleton State University
Tennessee State University
Tennessee Technological University
Texas A & I University
Texas A & M University
Texas Tech University
Tuskegee University
Tufts University
University of Alaska at Fairbanks
University of Arizona
University of Arkansas
University of Arkansas at Monticello
University of Arkansas at Pine Bluff
University of California at Berkeley
University of California at Davis
University of California at Irvine
University of California at Riverside
University of Colorado
University of Connecticut at Storrs
University of Delaware
University of the District of Colombia
University of Florida
University of Georgia
University of Hawaii
University of Idaho
University of Illinois
University of Kentucky
University of Maine
University of Maryland at College Park
University of Maryland at Eastern Shore
University of Massachusetts
University of Michigan
University of Minnesota
University of Missouri
University of Montana
University of Nebraska
University of Nevada at Reno
University of New Hampshire
University of Rhode Island
University of Southwestern Louisiana
University of Tennessee
University of Vermont
University of the Virgin Islands
University of Wisconsin at Platteville
University of Wisconsin at Madison
University of Wisconsin at Stevens Point
University of Wisconsin at River Falls
University of Wyoming
Utah State University
Virginia Polytechnic Institute
Virginia State University
Washington State University
West Texas State University
West Virginia University
Western Illinois University
Western Kentucky University
Western Michigan University

Further Reading
(published since 1980)

A number of references may be consulted by anybody wanting to learn more about reentry orientation and alumni networking. Both activities have been prominent topics for research and discussion in the field of international education for more than thirty years. NAFSA publications may be ordered from the Publications Order Desk, National Association For Foreign Student Affairs, 1860 19th St., N.W., Washington, D.C. 20009. Ordering information is included in all other references if known. Recent publications, listed below chronologically, that may be helpful are:

1. *The Relevance of U.S. Education to Students from Developing Countries. A Report of the Fourth AID/NAFSA Workshop.* Washington, D.C.: NAFSA, 1980.

   Workshop report containing recommendations related to follow-up/post return activities for USAID sponsored students.

2. Goetzl, Sylvia, and Stritter, Jill D. *Foreign Alumni Overseas Links for U.S. Institutions.* Washington, D. C.: NAFSA, 1980

   Comprehensive guidelines for developing and implementing alumni programs for foreign students.

3. Lee, Motoko Y. et al. *Needs of Foreign Students from Developing Nations at U.S. Colleges and Universities.* Washington, D. C.: NAFSA, 1981

   Comprehensive study of the needs of foreign students, including a large sample of USAID sponsored students. Identified various needs including several related to professional growth upon returning home.

4. Hood, Mary Ann G., and Schieffer, Kevin J., Editors. *Professional Integration: A Guide for Students from the Developing World.* Washington, D.C.: NAFSA. 1983.

   Contains articles on alumni networking and planning to maintain professional contacts upon return home.

5. Mashburn, Robert J. and Van de Water, Jack, editors. *Academic Advising in Agriculture for Graduate Students from Developing Countries.* Washington, D. C.: NAFSA, 1984

   A handbook for faculty advisers that addresses the process of foreign student education in agriculture, with sections on reentry.

6. Behrens, Jacque S., Bennett, William F. Sr., Hood, Nancy M. *Looking Forward Looking Backward.* Lubbock, Texas: The International Center for Arid and Semi-Arid Land Studies, Texas Tech University, 1986. Order from Office of International Programs, Box 4248, Texas Tech, Lubbock, TX 79409-5004.

   A collection of articles relating applied knowledge and technology to professional concerns in developing countries.

7. Austin, Clyde N. *Cross Cultural Reentry: A Book of Readings*. Abilene: Abilene Christian University, 1986.

Comprehensive book of readings targeting multiple groups that face reentry issues, including foreign students.

8. AUSUDIAP Publication No. 5. *Guidelines for Inter-University Cooperation in Participant Training Programs*. Fayetteville: University of Arkansas, September 1986.Order from International Agricultural Programs, University of Arkansas, Fayetteville, AK 72701.

A manual that documents the various stages of the participant training process, including sections on post-training follow-up.

9. Martha Denney. *Going Home: A Workbook for Reentry and Professional Integration*. 1987. Office of International Programs, 314 Aylesworth, Colorado State University, Fort Collins, CO 80523.

Workbook containing practical materials for use in reentry workshops or by students individually.

10. Huntsberger, Paul E. *Western Regional Workshop on Relevancy in Participant Training, Proceedings*. Las Cruces: New Mexico State University, 1988. Order from Center for International Programs, Box 30001, Department 3567, Las Cruces, NM 88003

Proceedings of a relevancy workshop that included sessions dealing with professional integration and reentry and perspectives of participant trainees toward training and returning home.

11. Pusch, Margaret D., and Loewenthal, Nessa. *Helping Them Home: A Guide for Leaders of Professional Integration and Reentry Workshops*. Washington, D. C.: NAFSA, 1988.

A guide to assist workshop leaders to conduct professional integration and reentry programs.